

# Useful strategies for spelling

Pupil, Parent & Youth Services



## LOOK, SAY, COVER, WRITE and CHECK

1. LOOK at the word
  2. SAY the word—name the letters
  3. COVER the word
  4. WRITE the word—name the letters
  5. CHECK → if it is WRONG go back to number 1.  
→ if it is CORRECT go on to the next word
- REPEAT 3-4 times over a period of a week

## SIMULTANEOUS ORAL SPELLING (S.O.S.)

1. LOOK AT AND SAY THE WORD
2. SAY each letter name in order
3. WRITE the word using joined writing naming the letters as you write
4. CHECK it, COVER it up and REPEAT.

## THE 3 TRIAL APPROACH

This is used when a child is able to identify their own spelling errors. The child makes 3 different attempts to spell a word and then tries to identify the correct one. This can then be checked with a dictionary, spell-checker or with an adult.

# Helping your child to ...

## LEARN SPELLING

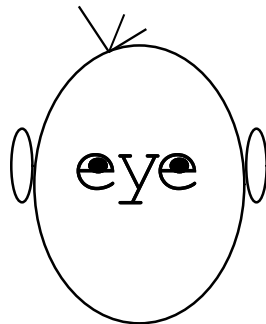



## SEN INCLUSION SUPPORT SERVICE

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# Ideas for Learning Spelling

- Choose 2/3 words to focus on
- Trace over the letters (use fingers or different colour pens)
- Make the word with plastic/magnetic letters
- Write the word several times in different colours - saying the letters out loud as you write
- Write different parts of the word in different colours (eg *car*, *chart*, *shark*)
- Write the word in the air/sand
- Write the word with EYES CLOSED as you SPELL OUT LOUD
- COVER and IMAGINE the letters in the word
- Make ANAGRAMS and MATCH to the correct spelling
- Find words WITHIN words (eg together to-get-her)
- Make pictures eg



- Making links—find rhyming words eg  
*light, might, fright*
- Break the word into PARTS/SYLLABLES eg *play*ing, dec *or* *ate*
- HIGHLIGHT problem parts/syllables eg Wed*nes*day
- Draw around the WORD SHAPE eg  

- MNEMONIC eg *Sean*            *does*  
*and*                *Oliver*  
*l*                     *eat*  
*dance*            *sausages*
- Complete a word—start with a word and remove one letter at a time:  
*holiday*  
    *oliday*  
      *liday*  
        *iday*  
          *day*  
           *ay*  
            *y*
- Play WORD GAMES such as: Hangman, word searches etc.
- REVISE AND RELEARN, BUILDING ONE NEW SPELLING AT A TIME