



**WIGHTWICK HALL SCHOOL**

## **Whole School Curriculum Policy**

Signature:.....  
Chair of Governors

Name:.....

Date:.....

Signature:.....  
Executive Headteacher

Name:.....

Date:.....

February 2014  
Reviewed February 2015  
Reviewed and Amended February 2016  
Reviewed February 2017

## **INCLUSION**

Wightwick Hall School offers all students an inclusive education and provides opportunities for students to undertake inclusion programmes or activities in other schools and in the local community where appropriate.

## **EQUAL OPPORTUNITIES**

Wightwick Hall School has a policy of equal opportunity regardless of gender, race, religion or ability. Every effort is made to ensure equality of opportunity across the spectrum of school life.

## **Vision**

To provide an inclusive education which inspires individuals to achieve.

### **Developing Life Skills through Ethical Business Education**

## **Values**

- Every child has the opportunity to access an enriched and differentiated curriculum.
- Every child's individual needs will be met to ensure they reach their full potential.
- Every child is valued and encouraged to grow as an individual.

## **School Aims & Objectives:**

- To provide the best possible standards of teaching and learning
- To work with parents and pupils; to help our children at a level that meets their individual needs and capabilities, in a safe and caring environment
- To foster pride in individual and group achievement.
- To foster self-respect, and to care for others.

To achieve these aims Wightwick Hall School endeavours to deliver a broad and balanced curriculum to all students regardless of gender, age, religion, race or ability. It recognises the importance of the National Curriculum and every student's entitlement to access it.

We will provide a curriculum which will develop each student's intellectual, social, creative, spiritual, moral and physical potential.

Our objectives in delivering a broad and balanced curriculum are:-

All students will have access to all National Curriculum subjects. Teaching is delivered in a structured systematic way to enable access to the curriculum for all abilities. Classrooms are organised to create the appropriate environment to enable learning to take place taking into account each students' individual needs.

There is an eclectic approach to the schemes of work that are accessed to meet the differing needs of our students.

The curriculum coverage is available to view on the school website

All students will have the opportunity to extend their learning at KS5 and access a variety of relevant courses

All students will have access to specialised support as required: Speech and Language Therapists, Physiotherapists and Occupational Health Therapists

All students will have the opportunity to develop their communication skills through a range of systems

### Dyslexia Friendly Status

We have Dyslexia Friendly Enhanced Status and are committed as a whole school to supporting our students' learning. We have a whole school approach to common dyslexic problems and develop environments, resources and teaching styles to support this.