



Home School Agreement

In collaboration with the following South
Staffordshire Schools:

Bilbrook CE (VC) Middle School & Perton Middle School

Executive Headteacher: Mrs F Burgess

Brewood CE (VC) Middle School

Headteacher: Mr D Swift

Cheslyn Hay Sport & Community High School

Headteacher: Mr J Martin

Codsall Community High School - A Specialist Maths and Computing College

Headteacher: Mrs M Tunnicliffe

Codsall Middle School

Headteacher: Mr C Wright

Edgecliff High School

Headteacher: Mr C Rogers

Great Wyrley Performing Arts High School

Headteacher: Mr C Leach

Ounsdale High School

Headteacher: Ms C Brown

Penkridge Middle School

Headteacher: Mr P Singer

Wightwick Hall School & Cherry Trees School

Executive Headteacher: Mr P Elliott

Wolgarston High School - A Specialist Technology College

Headteacher: Mr P Tapp

Parent Signature

Tutor/ School

Print Name

Print Name

Date:

Date:

Vision and Values

The following vision statement represents a collaborative commitment on the part of the following schools to articulate a common set of values and principles which underpin their educational ethos:

- *Bilbrook Middle School*
- *Brewood Middle School*
- *Cheslyn Hay Sport & Community High School*
- *Cherry Trees School*
- *Codsall Community High School - A Specialist Maths and Computing College*
- *Codsall Middle School*
- *Edgecliff High School*
- *Great Wyrley Performing Arts High School*
- *Ounsdale High School*
- *Penkridge Middle School*
- *Perton Middle School*
- *Wightwick Hall School*
- *Wolgarston High School - A Specialist Technology College*

Our Vision

To be recognised as an outstanding school that demonstrates excellence in:

- the quality and vibrancy of our learning culture;
- our levels of achievement;
- the ways in which we work together with our students, parents and wider community;
- our contribution to developing lifelong learners by making learning accessible and enjoyable for all;
- enabling our young people to make a positive contribution as confident and responsible citizens;
- providing opportunities to empower young people by nurturing their creativity;
- Enabling young people to make informed choices about healthy lifestyles.

Our Values

We are committed to ensuring that our school is a community based on:

- honesty, fairness and openness in our dealings with others;
- accepting responsibility for ourselves, our actions and our environment; respecting the right of others to learn;
- treating one and other with courtesy and respect, caring for and supporting each member of our school community;
- Striving to be the best we can be, demonstrating perseverance and resilience.

Aspect	School and Governing Body
Teaching and Learning	<ul style="list-style-type: none"> • Provide a safe, pleasant and well-resourced learning environment • Deliver a broad and balanced curriculum that is personalised to meet individual needs • Ensure that young people receive the support and guidance they need to achieve and make progress • Ensure that young people receive the support they need to become independent learners
Conduct in school and beyond the school gates	<ul style="list-style-type: none"> • Consult upon the school’s behaviour policy and review it every two years • Ensure that staff implement the behaviour policy in a fair and consistent way • Ensure that behaviour is taught and that children are encouraged and rewarded for good behaviour • Ensure that sanctions reflect the offence and that young people understand why they are sanctioned and how to improve.
Homework	<ul style="list-style-type: none"> • Set homework, when appropriate, that is relevant and purposeful • Ensure homework is marked regularly and young people are provided with helpful feedback • Ensure parents are given guidance on how to support their son or daughter
Dress and Appearance	<ul style="list-style-type: none"> • Communicate the uniform requirements clearly • Be consistent in the implementation of the school uniform regulations
Attendance and Punctuality	<ul style="list-style-type: none"> • Publish term dates well in advance of the school year • The school will encourage excellent attendance and will only authorise absence in exceptional circumstances and after a formal application has been made to the school • Ensure that young people with a poor attendance record receive support to improve their attendance • Ensure that parents and carers understand the relationship between attendance and attainment and raise attendance at ‘Parents’ Evenings’ • Be proactive in ensuring an excellent record of attendance and punctuality
Environment	<ul style="list-style-type: none"> • Provide a high quality, safe, pleasant and well resourced environment • Provide a climate of respect for each other and the school and wider environment through the taught curriculum and by praising and rewarding positive, caring behaviour
Enrichment	<ul style="list-style-type: none"> • Provide a programme of enrichment activities • Ensure that all children are encouraged and enabled to participate in a range of activities. • Ensure that children are kept safe on activities and that parents are provided with information well in advance
Home School communication	<ul style="list-style-type: none"> • Arrange consultation time for parents’ to discuss their child’s progress • Hold Annual Review meetings • Keep parents informed about school activities through regular newsletters • Communicate with students and parents about progress and behaviour • Consult with parents on important school issues and enable them to participate in school events • Canvas parents on their opinions of how the school could make improvements.
Well-being	<ul style="list-style-type: none"> • Ensure that the school is a safe and friendly place to be in and to learn in • Ensure that all young people and staff understand what bullying is and that bullying comes in many forms • Ensure that young people know how to access help and support when needed • Ensure that young people understand that the choices made about their diet, exercise, and lifestyle will effect their personal wellbeing

Aspect	As a parent/carer I will
Teaching and Learning	<ul style="list-style-type: none"> • Reinforce the teaching in school by assisting, supporting and encouraging learning at home • Ensure that my child is properly equipped for school • Encourage my child to learn
Conduct in school and beyond the school gates	<ul style="list-style-type: none"> • Contribute to the school's consultation of the behaviour policy • Support the school in its implementation of the behaviour policy • Ensure that my son/daughter is aware that his/her behaviour out of school is as important as his/her behaviour in school
Homework	<ul style="list-style-type: none"> • Provide a suitable environment for my child to do his/her homework • Take an interest in home work set by the school and encourage my child to be an independent learner • Ensure that any homework is completed to the best of my child's ability
Dress and Appearance	<ul style="list-style-type: none"> • Support the school in the implementation of the dress code by ensuring that my child attends school wearing the school uniform and understands the importance of being sensibly dressed
Attendance and Punctuality	<ul style="list-style-type: none"> • Ensure that my child attends school on published term dates as required • Inform school of the reason of any absence on the day of absence • Not seek to remove my son/daughter from school unless it is in 'exceptional circumstances' in which case I will make a formal application to the school • Ensure that my child arrives punctually to school or is ready to be collected by the transport. • To inform the school on the morning of any absence
Environment	<ul style="list-style-type: none"> • Encourage my child to contribute to maintaining the school's environment by reminding them to use litter bins in and around the school, respect displays, fittings, furniture and the property of others
Enrichment	<ul style="list-style-type: none"> • Provide appropriate support in order to enable my son/daughter to participate in all activities • To encourage my child to participate in new and challenging experiences to enrich his/her education
Home School communication	<ul style="list-style-type: none"> • Attend Parents' Evenings Annual Reviews/Transition Reviews and other meetings where appropriate • Respond to communications from the school and encourage my child to check their bags for school/home communications
Well-being	<ul style="list-style-type: none"> • Work in partnership with the school to identify and eradicate all forms of bullying including cyber bullying • Ensure that my child knows what to do if he/she is being bullied or is unhappy at school and ensure that they know that some of their own behaviours may be construed as bullying. • Be vigilant regarding my child's use of the computer at home and remind my son/daughter about safe internet use • Encourage my child to eat healthily, including eating breakfast and take regular exercise and rest

As a student I will be encouraged or supported to:

- I will work hard and do my best at all times
- I will behave in class and around school
- I will try my best to complete any homework that I am given
- I will help staff keep the school clean and tidy
- I will wear my school uniform



Name _____