

Cherry Trees and Wightwick Hall school

Accessibility Plan to enable disabled pupils to participate in the curriculum and achieve success.

2017-2020

TARGET	STRATEGY	OUTCOME	TIMEFRAME SCHOOL	ACHEIVEMENT CRITEREA
To undertake deep analysis of students special needs.	<ul style="list-style-type: none"> To broaden all staff training in specific areas of special needs. 	Students learning needs are more accurately assessed.	Training programme to start in 2017. Evaluate outcomes in 2018. Wightwick Hall School	<ul style="list-style-type: none"> Better outcomes for students 93% outstanding lessons.
To ensure the curriculum provides opportunities to build resilience.	<ul style="list-style-type: none"> To provide leadership opportunities and to ensure students can see that failure is an important aspect of learning. 	<ul style="list-style-type: none"> Students to be well versed in problem solving and understanding their own strengths and weaknesses. To be able to cope well in adversity. 	Programme in place by 2017 – to reach all year groups by 2019. Cherry Trees and Wightwick Hall School.	<ul style="list-style-type: none"> Students able to be resilient in all aspects of their school life.
To provide nurture training to staff so they can help meet the needs of students with emotional and mental health difficulties.	<ul style="list-style-type: none"> To link with schools that are excellent in their nurture delivery. To train all staff in nurture techniques. 	<ul style="list-style-type: none"> School to school support in place to evaluate success at scheme. All staff trained to deliver nurture. 	Start 2018 – to be fully in place by September 2019. Cherry Trees School	<ul style="list-style-type: none"> Improved student's educational outcomes. Improved attendance All staff highly trained.

<p>To provide extra opportunities for students to gain skills in financial management.</p>	<ul style="list-style-type: none"> • Train staff in aspects of financial management. • Finance training to be included in all curriculum areas • Students experience increased levels of financial education. 	<ul style="list-style-type: none"> • Financial skills are offered throughout the curriculum 	<p>Start September 2017. All students to see value by 2020. Wightwick Hall School and Cherry Trees School.</p>	<ul style="list-style-type: none"> • Students able to produce improved mathematical outcomes. • Students able to be gain confidence in their own financial management – both now and in the future.
<p>To develop an increased opportunity for outdoor learning.</p>	<ul style="list-style-type: none"> • Staff to be trained in Forest School and outdoor learning • Garden at Wightwick Hall School to be more accessible for wheelchair users 	<ul style="list-style-type: none"> • Staff able to provide an outside curriculum • Garden to be cleared and access gained 	<ul style="list-style-type: none"> • By 2017 for implementation in 2018. Cherry Trees • By July 2017 – depending upon funding. Wightwick Hall. 	<ul style="list-style-type: none"> • Curriculum in place for students and students engaged in learning • Students with wheelchairs able to access the garden and be involved in the curriculum.
<p>To develop courses and work placements that enable students to experience the real world at work.</p>	<ul style="list-style-type: none"> • To establish a database of work placements. • To develop a passport to work course. 	<ul style="list-style-type: none"> • Database of work placements growing • Students on the passport come and experience many work related activities. 	<ul style="list-style-type: none"> • Complete by 2018 • Curriculum started in 2017 and developed to other years by 2019. • Wightwick Hall. 	<ul style="list-style-type: none"> • Database and students at work experience / placements. • Students achieving high levels of success on the passport course.

Note: All targets were met in the previous 3 year accessibility plan.